

MEMORANDUM

Faculty Senate Approved October 10, 2013

TO: Deans and Chairs
 FROM: Becky Bitter, Assistant Registrar
 DATE: September 27, 2013
 SUBJECT: Minor Change Bulletin No. 2

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

| Subject | Course Number | New Revise Drop | Current | Proposed | Effective Date |
|---------|---------------|-----------------|---|---|----------------|
| CS | 121 | Revise | Program Design and Development 4 (3-3) Course Prerequisite: MATH 106 with a C or better, MATH 107 with a C or better, MATH 171 with a C or better, MATH 172 with a C or better, or ALEKS math placement score of 50 or better. Formulation of problems and top-down design of programs in a modern structured language for their solution on a digital computer. | Program Design and Development 4 (3-3) Course Prerequisite: MATH 106 with a C or better, MATH 107 with a C or better, MATH 171 with a C or better, MATH 172 with a C or better, or ALEKS math placement score of <u>70</u> or better. Formulation of problems and top-down design of programs in a modern structured language for their solution on a digital computer. | 8-14 |
| ECONS | 301 | Revise | Intermediate Microeconomic Theory with Calculus 3 Course Prerequisite: ECONS 101 or 198; MATH 171 or 202. Calculus-based intermediate microeconomic theory for majors in the School of Economic Sciences. | Intermediate Microeconomic Theory with Calculus 3 Course Prerequisite: ECONS 101 or 198; MATH 171 <u>with a C or better</u> , or Math 202 <u>with a C or better</u> . Calculus-based intermediate microeconomic theory for majors in the School of Economic Sciences. | 8-14 |
| ECONS | 302 | Revise | Intermediate Macroeconomic Analysis 3 Course Prerequisite: ECONS 102 or 198; MATH 171 or 202. Income, employment, and inflation theory with policy implications. Recommended preparation: ECONS 101 as required background. | Intermediate Macroeconomic Analysis 3 Course Prerequisite: ECONS 102 or 198; MATH 171 <u>with a C or better</u> , or Math 202 <u>with a C or better</u> . Income, employment, and inflation theory with policy implications. Recommended preparation: ECONS 101 as required background. | 8-14 |

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| ECONS | 311 | Revise | [M] Introductory Econometrics 3 Course Prerequisite: ECONS 101, 102, or 198; STAT 212 or MGTOP 215; MATH 171 or 202. Methods of empirical analysis in the context of economic analysis and forecasting problems. | [M] Introductory Econometrics 3 Course Prerequisite: ECONS 101, 102, or 198; STAT 212 or MGTOP 215; MATH 171 <u>with a C or better</u> , or Math 202 <u>with a C or better</u> . Methods of empirical analysis in the context of economic analysis and forecasting problems. | 8-14 |
| ECONS | 320 | Revise | Money and Banking 3 Course Prerequisite: ECONS 101 or 198 ; ECONS 102 or 198. Analysis of banking institutions and monetary policy in the US, with comparison to abroad. | Money and Banking 3 Course Prerequisite: ECONS 102 or 198. Analysis of banking institutions and monetary policy in the US, with comparison to abroad. Recommended: ECONS 101. | 8-14 |
| ECONS | 497 | Revise | Economics Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Professional off-campus internships arranged or coordinated by departmental faculty according to student's field of specialization. May be repeated for credit; cumulative maximum 12 hours. S, F grading. | Economics Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. <u>Course Prerequisite: Department permission required.</u> Professional off-campus internships arranged or coordinated by departmental faculty according to student's field of specialization. May be repeated for credit; cumulative maximum 12 hours. S, F grading. | 8-14 |
| H D | 202 | Revise | Human Development - Middle Childhood Through Adolescence 3 Course Prerequisite: H D 101, 201, or 340. In-depth study of school-age child and adolescent; observation and volunteer experience; theories and their application. | Human Development - Middle Childhood Through Adolescence 3 Course Prerequisite: H D 101 <u>with a C or better</u> , 201 <u>with a C or better</u> , or 340 <u>with a C or better</u> . In-depth study of school-age child and adolescent; observation and volunteer experience; theories and their application. | 1-14 |
| H D | 341 | Revise | Learning and Guidance in Early Childhood 3 Course Prerequisite: H D 101, 201, or 340; sophomore standing. Theories of child guidance; understanding of child behavior; strategies and techniques for effective group and individual guidance of young children. | Learning and Guidance in Early Childhood 3 Course Prerequisite: H D 101 <u>with a C or better</u> , 201 <u>with a C or better</u> , or 340 <u>with a C or better</u> ; sophomore standing. Theories of child guidance; understanding of child behavior; strategies and techniques for effective group and individual guidance of young children. | 1-14 |
| H D | 342 | Revise | Curriculum for Early Childhood Programs 4 (3-3) Course Prerequisite: H D 201 or 340; H D 341; sophomore standing. Planning | Curriculum for Early Childhood Programs 4 (3-3) Course Prerequisite: H D 201 <u>with a C or better</u> , or 340 <u>with a C or better</u> ; H | 1-14 |

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| | | | and implementation of developmentally appropriate curriculum for use in programs serving young children. | D 341 <u>with a C or better</u> ; sophomore standing; <u>by permission only</u> . Planning and implementation of developmentally appropriate curriculum for use in programs serving young children. | |
| H D | 410 | Revise | [M] Public Policy Issues Impacting Families and Individuals 3 Course Prerequisite: Junior standing; certified major in Human Development. Family policy issues in a changing society; ecological perspective; relationship of public policy to communities, organizations, families, and individuals. Recommended: H D 310. | [M] Public Policy Issues Impacting Families and Individuals 3 Course Prerequisite: <u>H D 310 with a C or better</u> ; junior standing; certified major in Human Development. Family policy issues in a changing society; ecological perspective; relationship of public policy to communities, organizations, families, and individuals. Recommended: H D 310. | 1-14 |
| I D | 460 | Revise | Portfolio and Representation 3 Develop communication skills and produce documents necessary to professionally present oneself to prospective employers within the fields of design. | Portfolio and Representation 3 <u>Course Prerequisite: Certified major in Interior Design, Landscape Architecture, Architecture, or Construction Management.</u> Develop communication skills and produce documents necessary to professionally present oneself to prospective employers within the fields of design. | 1-14 |